

SEARCH AND SEIZURE DOCUMENTATION

Factors leading to a reasonable grounds to suspect that the search of this student or the student's protected areas, locker, desk or other assigned school facilities or automobile would turn up evidence that the student has violated or is violating the law, or school rules include:

1. WITNESS(S):

Who:

Date/Time:

Place:

What was seen/heard:

2. INFORMATION FROM A RELIABLE SOURCE:

From whom:

Time received:

How information was received:

Who received the information:

Describe information:

3. STUDENT'S SUSPICIOUS BEHAVIOR (DESCRIBE):

4. STUDENT'S PAST HISTORY (DESCRIBE):

Search Details

1. Time of search:

2. Location of search:

3. Was student told the purpose of the search?

4. Was consent of student requested?

Search Factors (scope and intrusiveness)

1. Nature and violation for which the search was conducted:
2. Gender of the student:
3. Age of the student:
4. Objectives of the search:
5. Type of search conducted:
6. Person conducting search:
_____ Position: _____ Gender:
7. Witness(s):

Explanation of Search

1. Describe the time and location of the search:
2. Describe exactly what was searched:
3. What did the search yield:
4. What was seized:
5. List any materials turned over to law enforcement officials:
6. Were parents notified of the search including the reason for it and the scope: