



# Iowa Department of Education



School Year: 2010-2011 <input type="button" value="Go"/>	Form: 96 Print Summary All <input type="button" value="Go"/>
<input type="button" value="Exit"/>	Form Must Be Completed By: <b>Both Public and Non-Public</b>
District: 4773    School: 0000    Name: Northeast Comm School District	

Division of PK-12 Education

## Annual Progress Report (APR)

### Minimum Requirements

Due Date: September 15

## Print Summary All, Public

Chapter 12 Improvement Goals Reading	
<b>281--IAC 12.8(3)(b)</b>	
<b>PUBLIC</b>	
<p>The board, with input from its School Improvement Advisory Committee (SIAC), shall adopt annual improvement goals based on data from at least one districtwide assessment. The goals shall describe desired annual increase in the curriculum areas of, but not limited to, mathematics, reading, and science achievement for all students, for particular subgroups of students, or both. Annual improvement goals may be set for the early intervention programs as described in subrule 12.5(18), other state indicators, locally determined indicators, locally established student learning goals, other curriculum areas, future student employability, or factors influencing student achievement.</p> <ul style="list-style-type: none"> <li>• Annual improvement goals must be measurable.</li> <li>• Annual improvement goals must address improvement of student learning, not maintaining of current levels of achievement.</li> </ul>	
<b>Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3)</b>	All students will demonstrate proficiency in English language arts, mathematics, science, social studies, and technology.
<b>2010-2011 Current School Year Annual Goals: 281--IAC 12.8(3)(b)(4)</b>	By the year 2011, the percentage of students in grades 3-5, 6-8, and 11 who are proficient in ITBS/ITED reading comprehension will increase from 2010 scores. In 2010, 83.0% of students in grades 3-5, 82.0% in grades 6-8 and 83.0% in grade 11 were proficient.
<b>Were the Annual Goals Met?</b>	<b>NO</b>
<b>Supporting Data to demonstrate that the district has or has not</b>	Our goal was to increase the percentage of students in grades 3-5, 6-8 and 11 who were proficient in reading. We did not meet this goal. Although the percentage of proficient students in grades 3-5 increased from 83.0 to 83.3, the percentage of proficient students in grades 6-8 decreased from 82.0 to 80.9, as did the percentage of proficient students in grades 11 from 83.0 to 78.0.

<b>met its goal:</b>	
<b>If the District Did Not Meet its Goal</b> <b>281--IAC</b> <b>12.8(3)(b)(4)</b>  <b>The plan to meet future goals includes the following:</b>	<p>Our plan to meet future goals includes the following:</p> <ul style="list-style-type: none"> <li>Implement Every Child Reads professional development on phonics, phonemic awareness and fluency in grades K-3.</li> <li>Implement Authentic Intellectual Work professional development in grades K-12.</li> <li>Implement a Second Chance Reading program in grades 7-9.</li> <li>Implement Iowa Core professional development in grades K-12.</li> </ul>
<b>2011-2012 Next School Year Annual Goals:</b> <b>281--IAC</b> <b>12.8(3)(b)(4)</b>	<p>By the year 2012, the percentage of students in grades 3-5, 6-8, and 11 who are proficient in ITBS/ITED reading comprehension will increase from 2011 scores. In 2011, 83.3% of students in grades 3-5, 80.9% in grades 6-8 and 78.0% in grade 11 were proficient.</p>

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**Chapter 12 Improvement Goals Math**

**281--IAC 12.8(3)(b)**

**PUBLIC**

The board, with input from its School Improvement Advisory Committee (SIAC), shall adopt annual improvement goals based on data from at least one districtwide assessment. The goals shall describe desired annual increase in the curriculum areas of, but not limited to, mathematics, reading, and science achievement for all students, for particular subgroups of students, or both. Annual improvement goals may be set for the early intervention programs as described in subrule 12.5(18), other state indicators, locally determined indicators, locally established student learning goals, other curriculum areas, future student employability, or factors influencing student achievement.

- Annual improvement goals must be measurable.
- Annual improvement goals must address improvement of student learning, not maintaining of current levels of achievement.

<p><b>Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3)</b></p>	<p>All students will demonstrate proficiency in English language arts, mathematics, science, social studies, and technology.</p>
<p><b>2010-2011 Current School Year Annual Goals: 281--IAC 12.8(3)(b)(4)</b></p>	<p>By the year 2011, the percentage of students in grades 3-5, 6-8, and 11 who are proficient in ITBS/ITED math will increase from 2010 scores. In 2010, 89.0% of students in grades 3-5, 89.0% in grades 6-8 and 94.2% in grade 11 were proficient.</p>
<p><b>Were the Annual Goals Met?</b></p>	<p><b>NO</b></p>
<p><b>Supporting Data to demonstrate that the district has or has not met its goal:</b></p>	<p>Our goal was to increase the percentage of students in grades 3-5, 6-8 and 11 who were proficient in mathematics. We did not meet this goal. Although the percentage of proficient students in grades 6-8 increased from 89.0 to 93.4, the percentage of proficient students in grades 3-5 decreased from 89.0 to 88.9, as did the percentage of proficient students in grades 11 from 94.2 to 80.0.</p>
<p><b>If the District Did Not Meet its Goal 281--IAC 12.8(3)(b)(4)</b></p> <p><b>The plan to meet future goals includes the following:</b></p>	<p>Our plan to meet future goals includes the following:</p> <ul style="list-style-type: none"> <li>Implement Authentic Intellectual Work professional development in grades K-12.</li> <li>Implement Iowa Core professional development in grades K-12.</li> <li>Implement a new math curriculum in grades 7-12.</li> </ul>
<p><b>2011-2012 Next School Year Annual Goals: 281--IAC 12.8(3)(b)(4)</b></p>	<p>By the year 2012, the percentage of students in grades 3-5, 6-8, and 11 who are proficient in ITBS/ITED math will increase from 2010 scores. In 2011, 88.9% of students in grades 3-5, 93.4% in grades 6-8 and 80.0% in grade 11 were proficient.</p>

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**Chapter 12 Improvement Goals Science**

**281--IAC 12.8(3)(b)**

**PUBLIC**

The board, with input from its School Improvement Advisory Committee (SIAC), shall adopt annual improvement goals based on data from at least one districtwide assessment. The goals shall describe desired annual increase in the curriculum areas of, but not limited to, mathematics, reading, and science achievement for all students, for particular subgroups of students, or both. Annual improvement goals may be set for the early intervention programs as described in subrule 12.5(18), other state indicators, locally determined indicators, locally established student learning goals, other curriculum areas, future student employability, or factors influencing student achievement.

- Annual improvement goals must be measurable.
- Annual improvement goals must address improvement of student learning, not maintaining of current levels of achievement.

- Grade 8 is served.**  
 **Grade 11 is served.**  
 Neither Grade 8 or Grade 11 is served.

**SCIENCE ONLY:** At this time, whole grade sharing districts that do not serve students in grade 8 or grade 11 (or both) because they send these students to another district are not required to have science goals or report science goal progress for the grade level or levels served by another district. **The rest of this form IS required, and will appear below, if EITHER GRADE 8 AND/OR GRADE 11 IS SERVED. See selection at left for latest status according to IDoE data.**

<p><b>Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3)</b></p>	<p>All students will demonstrate proficiency in English language arts, mathematics, science, social studies, and technology.</p>
<p><b>2010-2011 Current School Year Annual Goals: 281--IAC 12.8(3)(b)(4)</b></p>	<p>By the year 2011, the percentage of students in grades 3-5, 6-8, and 11 who are proficient in ITBS/ITED science will increase from 2010 scores. In 2010, 87.7% of students in grades 3-5, 91.3% in grades 6-8 and 92.5% in grade 11 were proficient.</p>
<p><b>Were the Annual Goals Met?</b></p>	<p><b>NO</b></p>
<p><b>Supporting Data to demonstrate that the district has or has not met its goal:</b></p>	<p>Our goal was to increase the percentage of students in grades 3-5, 6-8 and 11 who were proficient in science. We did not meet this goal. Although the percentage of proficient students in grades 3-5 increased from 87.7 to 88.2, the percentage of proficient students in grades 6-8 decreased from 91.3 to 87.4, as did the percentage of proficient students in grades 11 from 92.5 to 81.6.</p>
<p><b>If the District Did Not Meet its Goal 281--IAC 12.8(3)(b)(4)</b>  <b>The plan to meet future goals includes the following:</b></p>	<p>Our plan to meet future goals includes the following:  Implement Authentic Intellectual Work professional development in grades K-12. Implement Iowa Core professional development in grades K-12.</p>
<p><b>2011-2012 Next School Year Annual Goals:</b></p>	<p>By the year 2012, the percentage of students in grades 3-5, 6-8, and 11 who are proficient in ITBS/ITED science will increase from 2011 scores. In 2011, 88.2% of students in grades 3-5, 87.4% in grades 6-8 and 81.6% in grade 11 were proficient.</p>

281--IAC  
12.8(3)(b)(4)

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**Chapter 12 Alternative Assessment - Reading**

**281--IAC 12.8(3)(a)(1)**

**PUBLIC**

Complete this section if alternative assessment data were used to measure progress toward annual improvement goals for reading, mathematics, and science.

**YES**, testing is done using ONLY ITBS and/or the ITED; and, are used to measure progress toward annual improvement goals in Reading.

The rest of this form will not display if YES is selected due to using only the ITBS and/or the ITED for measuring progress toward annual improvement goals.

If **NO** is selected, due to using **Alternative Assessment(s)**, the following items will be displayed further below:

- Grade level(s) for which the annual improvement goal(s) has been established.
- The alternative district-wide assessments that were used to measure progress toward the annual improvement goals and the grade levels for which the goals were established.

**Not currently using Alternative Assessment for Reading**

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**Chapter 12 Alternative Assessment - Math**

**281--IAC 12.8(3)(a)(1)**

**PUBLIC**

Complete this section if alternative assessment data were used to measure progress toward annual improvement goals for reading, mathematics, and science.

**YES**, testing is done using ONLY ITBS and/or the ITED; and, are used to measure progress toward annual improvement goals in Math.

The rest of this form will not display if YES is selected due to using only the ITBS and/or the ITED for measuring progress toward annual improvement goals.

If **NO** is selected, due to using **Alternative Assessment(s)**, the following items will be displayed further below:

- Grade level(s) for which the annual improvement goal(s) has been established.
- The alternative district-wide assessments that were used to measure progress toward the annual improvement goals and the grade levels for which the goals were established.

**Not currently using Alternative Assessment for Math**

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**Chapter 12 Alternative Assessment - Science**

**281--IAC 12.8(3)(a)(1)**

**PUBLIC**

Complete this section if alternative assessment data were used to measure progress toward annual improvement goals for reading, mathematics, and science.

**YES**, testing is done using ONLY ITBS and/or the ITED; and, are used to measure progress toward annual improvement goals in Science.

The rest of this form will not display if YES is selected due to using only the ITBS and/or the ITED for measuring progress toward annual improvement goals.

If **NO** is selected, due to using **Alternative Assessment(s)**, the following items will be displayed further below:

- Grade level(s) for which the annual improvement goal(s) has been established.
- The alternative district-wide assessments that were used to measure progress toward the annual improvement goals and the grade levels for which the goals were established.

**Not currently using Alternative Assessment for Science**

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