

NORTHEAST COMMUNITY SCHOOL DISTRICT

MUSIC STANDARDS AND BENCHMARKS

Music Standard #1: Perform music independently and with others using the voice

Benchmarks for Music Standard #1:

- I. Understand the importance of public performance.
- II. Understand and demonstrate appropriate concert behavior.
- III. Understand and demonstrate appropriate audience behavior.
- IV. Understand and demonstrate correct technique.
- V. Understand and demonstrate proper behavior in rehearsals.
- VI. Demonstrate individual growth through voice lessons with the director.

Music Standard #2: Ability to read, notate, and interpret music.

Benchmarks for Music Standard #2:

- I. Understand and utilize basic music terminology.
- II. Ability to identify notes on the music staff.
- III. Identify and be able to play different rhythms.
- IV. Identify and be able to play in different time signatures.
- V. Identify and be able to play in different key signatures.
- VI. Identify and demonstrate different articulations.
- VII. Identify and demonstrate different tempos.
- VIII. Identify and demonstrate different dynamics.
- IX. Identify and be able to follow different signs and symbols in music.
- X. Understand and demonstrate ability to sight-read music.

Music Standard #3: Listening to, analyzing, and responding to music.

Benchmarks for Music Standard #3:

- I. Develop the ability to listen critically to own singing.
- II. Develop the ability to listen critically to group's performance while participating.
- III. Develop the ability to listen critically to recordings of group's performance or a live performance of another group.
- IV. Be exposed to a variety of genres of music.

Music Standard #4: Understand the relationship between music, history and culture.

Benchmarks for Music Standard #4:

- I. Be exposed to various composers throughout history.
- II. Be aware of the progress vocal music has made over time.
- III. Be aware of the impact music has had on society and the impact society has had on music.
- IV. Be exposed to music from various cultures.