

Print

Export To Word (.doc)

4773 0000-Northeast Comm School District

APR-Assurances

- 1. The district has adopted the three achievement levels used by the Iowa Testing Programs, and the alternate achievement standards for the Iowa Alternate Assessment Yes No
- 2. The district has provided individual student achievement reports and grade level performance descriptors from the Iowa Tests to parents. Yes No
- 3. Even if the district does not currently have ELL students, it has adopted English Language Proficiency (ELP) standards for ELL students. Yes No

APR

Vision, Mission, Goals

- 1. Is the district accepting Early Intervention funding to be spent on K-3 reading and math?

Yes No

- 2. Is the district accepting Early Intervention funding to be spent on class size reduction?

Yes No

- 1. Report how class size reduction funds were used to meet these goals for 2012-2013.

We hired a third classroom teacher for kindergarten and first grade when their grade enrollment exceeded 50 students.

- 3. What are the district's measureable, long-range goals to address improvement in reading?

All students will demonstrate proficiency in English language arts, mathematics, science, social studies, and technology.

- 4. Please provide the district's annual reading goals for 2012-2013.

Elementary Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 3-5.

Middle School Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 6-8.

High School Goal

- To meet or exceed state percentages of ACT tested students ready for college level coursework in English, math, reading and science.

- 5. Were the district's annual reading goals met in 2012-2013?

Yes No

- 1. Since the district did not meet its annual reading goals, please provide the plan to meet future goals.

Our plan to meet future goals includes the following: Implement a Response to Intervention program in grades K-8. Implement Professional Learning Communities professional development in grades K-12. Implement Iowa Core professional development in grades K-12. Provide professional development in

phonics and word analysis skills to PreK-6 reading and writing teachers.

6. Please provide supporting data to demonstrate the district did or did not meet the annual reading goals in 2012-2013.

The district did not achieve its goals in reading of 90% proficiency in grades 3-5 and 6-8. Grades 3-5 achieved a 79.3% proficiency and grades 6-8 achieved a 71.1% proficiency.

The district did meet its goal of meeting or exceeding state percentages of ACT tested students ready for college level work in reading. 63% of our students meet the college ready benchmark compared to 54% of students across the state.

7. Please provide the district's annual reading goals for next school year.

Elementary Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 3-5.

Middle School Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 6-8.

High School Goal

- To meet or exceed state percentages of PLAN and ACT tested students ready for college level coursework in English, math, reading and science.

8. What are the district's measureable, long-range goals to address improvement in mathematics?

All students will demonstrate proficiency in English language arts, mathematics, science, social studies, and technology.

9. Please provide the district's annual mathematics goals for 2012-2013.

Elementary Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 3-5.

Middle School Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 6-8.

High School Goal

- To meet or exceed state percentages of ACT tested students ready for college level coursework in English, math, reading and science.

10. Were the district's annual mathematics goals met in 2012-2013?

- Yes No

1. Since the district did not meet its annual mathematics goals, please provide the plan to meet future goals.

Our plan to meet future goals includes the following: Implement a Response to Intervention program in grades K-8. Implement Professional Learning Communities professional development in grades K-12. Implement Iowa Core professional development in grades K-12.

11. Please provide supporting data to demonstrate the district did or did not meet the annual mathematics goals in 2012-2013.

The district did not achieve its goals in math of 90% proficiency in grades 3-5 and 6-8. Grades 3-5 achieved a 91.0% proficiency and grades 6-8 achieved a 84.3% proficiency.

The district did meet its goal of meeting or exceeding state percentages of ACT tested students ready for college level work in math. 50% of our students meet the college ready benchmark compared to 50% of students across the state.

12. Please provide the district's annual mathematics goals for next school year.

Elementary Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 3-5.

Middle School Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 6-8.

High School Goal

- To meet or exceed state percentages of PLAN and ACT tested students ready for college level coursework in English, math, reading and science.

13. What are the district's measureable, long-range goals to address improvement in science?

All students will demonstrate proficiency in English language arts, mathematics, science, social studies, and technology.

14. Please provide the district's annual science goals for 2012-2013.

Elementary Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 3-5.

Middle School Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 6-8.

High School Goal

- To meet or exceed state percentages of ACT tested students ready for college level coursework in English, math, reading and science.

15. Were the district's annual science goals met in 2012-2013?

Yes No

1. Since the district did not meet its annual science goals, please provide the plan to meet future goals.

Our plan to meet future goals includes the following: Implement a Response to Intervention program in grades K-8. Implement Professional Learning Communities professional development in grades K-12.

Implement Iowa Core professional development in grades K-12.

16. Please provide supporting data to demonstrate the district did or did not meet the annual science goals in 2012-2013.

The district did not achieve its goals in science of 90% proficiency in grades 3-5 and 6-8. Grades 3-5 achieved a 86.3% proficiency and grades 6-8 achieved a 82.4% proficiency.

The district did meet its goal of meeting or exceeding state percentages of ACT tested students ready for college level work in science. 48% of our students meet the college ready benchmark compared to 46% of students across the state.

17. Please provide the district's annual science goals for next school year.

Elementary Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 3-5.

Middle School Goal

- To achieve 90% proficiency in reading, math and science on the Iowa Assessments in grades 6-8.

High School Goal

- To meet or exceed state percentages of PLAN and ACT tested students ready for college level coursework in English, math, reading and science.

Learning Environment

18. Please describe the district's locally defined indicators.

Attendance is an indicator of success in school as well as success in a career. Research indicates that effective schools have consistently high attendance rates.

19. Explain the progress the district has made on these indicators.

Student average daily attendance has consistently remained above 95% in the elementary and middle/high school for the past five years.

20. Check any of the following assistance mechanisms that the district provided for student athletes in grades 9-12 in 2012-2013:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Classroom teacher interventions | <input checked="" type="checkbox"/> Coach interventions |
| <input checked="" type="checkbox"/> Study hall/study table | <input checked="" type="checkbox"/> Tutors |
| <input checked="" type="checkbox"/> Parent involvement | <input checked="" type="checkbox"/> Classroom interventions |
| <input checked="" type="checkbox"/> Problem solving team | <input checked="" type="checkbox"/> Before/after school help |
| <input checked="" type="checkbox"/> Counseling services | <input type="checkbox"/> At-risk program |
| <input checked="" type="checkbox"/> Progress reports | <input type="checkbox"/> Other |

Monitoring and Accountability

21. Total number of seniors in the district who intend to pursue post-secondary education/training:

58

22. Total number of seniors in the district who have graduated:

73

- 23. Percent of seniors in the district who intend to pursue post-secondary education/training upon graduating:
- 24. Total number of 7-12 grade students in the district who are dropouts in 2011-2012:
- 25. Total number of 7-12 grade students in the district in 2011-2012:
- 26. Percent of 7-12 grade students in the district who are dropouts in 2011-2012:
- 27. Total number of 7-12 grade female students in the district who are dropouts in 2011-2012:
- 28. Total number of 7-12 grade female students in the district in 2011-2012:
- 29. Percent of 7-12 grade female students in the district who are dropouts in 2011-2012:
- 30. Total number of 7-12 grade male students in the district who are dropouts in 2011-2012:
- 31. Total number of 7-12 grade male students in the district in 2011-2012:
- 32. Percent of 7-12 grade male students in the district who are dropouts in 2011-2012:
- 33. Total number of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
- 34. Total number of 7-12 grade White (not of Hispanic origin) students in the district in 2011-2012:
- 35. Percent of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
- 36. Total number of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
- 37. Total number of 7-12 grade Black (not of Hispanic origin) students in the district in 2011-2012:
- 38. Percent of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
- 39. Total number of 7-12 grade Hispanic students in the district who are dropouts in 2011-2012:
- 40. Total number of 7-12 grade Hispanic students in the district in 2011-2012:
- 41. Percent of 7-12 grade Hispanic students in the district who are dropouts in 2011-2012:
- 42. Total number of 7-12 grade Asian students in the district who are dropouts in 2011-2012:

43. Total number of 7-12 grade Asian students in the district in 2011-2012:

2

44. Percent of 7-12 grade Asian students in the district who are dropouts in 2011-2012:

0

45. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2011-2012:

0

46. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district in 2011-2012:

2

47. Percent of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2011-2012:

0

48. Total number of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2011-2012:

0

49. Total number of 7-12 grade American Indian or Alaskan Native students in the district in 2011-2012:

1

50. Percent of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2011-2012:

0

51. Total number of 7-12 grade Multi-racial students in the district who are dropouts in 2011-2012:

0

52. Total number of 7-12 grade Multi-racial students in the district in 2011-2012:

7

53. Percent of 7-12 grade Multi-racial students in the district who are dropouts in 2011-2012:

0

54. Total number of 7-12 grade students with an IEP in the district who are dropouts in 2011-2012:

0

55. Total number of 7-12 grade students with an IEP in the district in 2011-2012:

43

56. Percent of 7-12 grade students with an IEP in the district who are dropouts in 2011-2012:

0

57. Total number of 7-12 grade English language learner students in the district who are dropouts in 2011-2012:

0

58. Total number of 7-12 grade English language learner students in the district in 2011-2012:

0

59. Percent of 7-12 grade English language learner students in the district who are dropouts in 2011-2012:

0

60. Did the district ONLY use the state accountability assessment to measure annual improvement goals in reading, mathematics, and science for 2012-2013?

Yes No

61. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in reading in 2012-2013.

Assessment	Other
PLAN (ACT product)	

62. Please explain how the students do on this/these reading assessment(s).

44.0% of our tenth grade students met or exceeded the PLAN benchmark for college level coursework in reading.

63. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in mathematics in 2012-2013.

Assessment	Other
PLAN (ACT product)	

64. Please explain how the students do on this/these math assessment(s).

30.7% of our tenth grade students met or exceeded the PLAN benchmark for college level coursework in math.

65. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in science in 2012-2013.

Assessment	Other
PLAN (ACT product)	

66. Please explain how the students do on this/these science assessment(s).

17.3% of our tenth grade students met or exceeded the PLAN benchmark for college level coursework in science.

67. Which assessment does the district use as a measure for post-secondary success?

Prefilled ACT data is supplied by ACT International, B.V. and reported at the district level by the Iowa Department of Education.

68. What is the cut score for post-secondary success on the assessment the district uses? This cut score must be 20 if the district uses ACT.

20

69. Total number of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

51

70. Total number of 9-12 grade students in the district who took the test:

84

71. Percent of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

60.71

72. All information required for this APR has been or will be reported to the local community.

Yes No

1. Date the required APR content was or will be reported to the community.

9/15/2013