

STUDENTS

Code No. 505.8

Policy Title: **PARENT AND FAMILY ENGAGEMENT**

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. The board will:

- (1) Involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement in accordance with directives in the district's Title I Plan;
- (2) Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance in accordance with directives in the district's Title I Plan;
- (3) Build the schools' and parents' capacity for strong parental involvement in accordance with directives in the district's Title I Plan;
- (4) Coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc., in accordance with directives in the district's Title I Plan;
- (5) Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies. This procedure will be done through an annual Title I meeting in accordance with directives in the district's Title I Plan; and
- (6) Involve parents in Title I activities in accordance with directives in the district's Title I Plan.

The board will review this policy annually. The superintendent is responsible for notifying parents of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal References: 20 U.S.C. 6318

Cross References: 903.2 Community Resource Persons and Volunteers

Approved: December 18, 2002

Reviewed: June 25, 2008

Reviewed: June 18, 2009

Reviewed: June 23, 2010

Reviewed: June 27, 2011

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Reviewed: November 26, 2013
Reviewed: September 24, 2014
Revised: November 23, 2015
Revised: January 25, 2018

Northeast Community School District Parent Involvement Compact

The Northeast Community School District believes that a strong partnership between home and school is key to a student's success in school. We hope that this contract will help to ensure that these partnerships get built.

Parent/Guardian: I want my child to achieve academic success; therefore I will encourage him/her by doing the following:

- Provide a home environment that supports and encourages education
- Spend time reading with my child
- Set aside a consistent time each day to work on homework
- Make sure that my child attends school regularly and is on time
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition
- Communicate regularly with my child's teachers
- Talk with my child about his/her school activities

Parent Signature: _____

Student: I know school is very important. It will help me become a better person. I agree to do the following:

- Attend school regularly
- Try to do my best everyday
- Listen to my teachers all the time
- Show respect for myself, others, and my school at all times
- Do my homework each day and return it to school on time
- Believe that I CAN and WILL learn

Student Signature: _____

Teachers: We understand the importance of the school experience to every student. We agree to carry out the following responsibilities:

- Actively participate in collaborative decision-making and consistently work with families
- Participate in professional development opportunities that improve teaching and learning
- Have high expectations and help every child to develop a love of learning
- Work to motivate students to learn
- Communicate regularly with parents on each student's progress
- Teach interesting and challenging lessons that promote student achievement

Classroom Teacher: _____

Title I Teacher: _____

Principal:

I support this Parent Involvement Contract. Therefore, I will strive to do the following:

- Provide a school environment that is conducive for student learning
- Set high academic standards
- Encourage positive communication between the student, parent, and teacher
- Seek ways in which to involve parents in the school

Principal Signature: _____

Northeast Community School District Parent Involvement Compact

Dear Parents,

The Northeast Community School District believes that a strong partnership between home and school is key to a student's success in school. The school feels that families and schools need to develop this partnership in order to work together to help students achieve high academic excellence.

The school developed a parent involvement compact that identifies the roles and responsibilities that all involved partners will need to carry out to support student success in school and in life. The parent involvement compact was developed in hopes that these partnerships are built and that the roles and responsibilities are being carried out.

Please take some time to read through the compact. We hope that you will find it to be something that you feel you can support. The teaching staff already supports the parent involvement compact, and they are willing to join together in signing it. We hope that you will join in signing the compact as well. If you decide to support this effort, please take some time to go over the student section with your child, explaining the importance of their role and responsibility and encouraging them to sign the compact too.

After reading and signing the compact, please return one copy to school. You may keep one copy in an important place at home as a reminder of the partnership that we have agreed upon.

We thank you for taking the time to consider this partnership and will look forward to receiving your signed Parent Involvement Compact. Please feel free to contact the school at (563) 522-2008 or (563) 577-2249 if you have any questions or concerns.

Thank you,

Neil Gray

“In this complex world, it takes more than a good school to educate children. It takes more than a good home. It takes these two major educational institutions working together.” (University of Illinois Extension, 2004)