

Needs Assessment Beliefs Survey



Conducted by the Iowa Association of School Boards
(IASB)



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Survey Components

Characteristics Common to High Performing Schools

- Clear shared vision, purpose, and goals
- High expectations for student learning
- Leadership and teamwork at all levels
- Rigorous content standards and a comprehensive assessment system



Survey Components (Cont'd)

Characteristics Common to High Performing Schools

- High quality instruction
- Professional development focused on improvement
- Access to and use of data
- Family and community connections

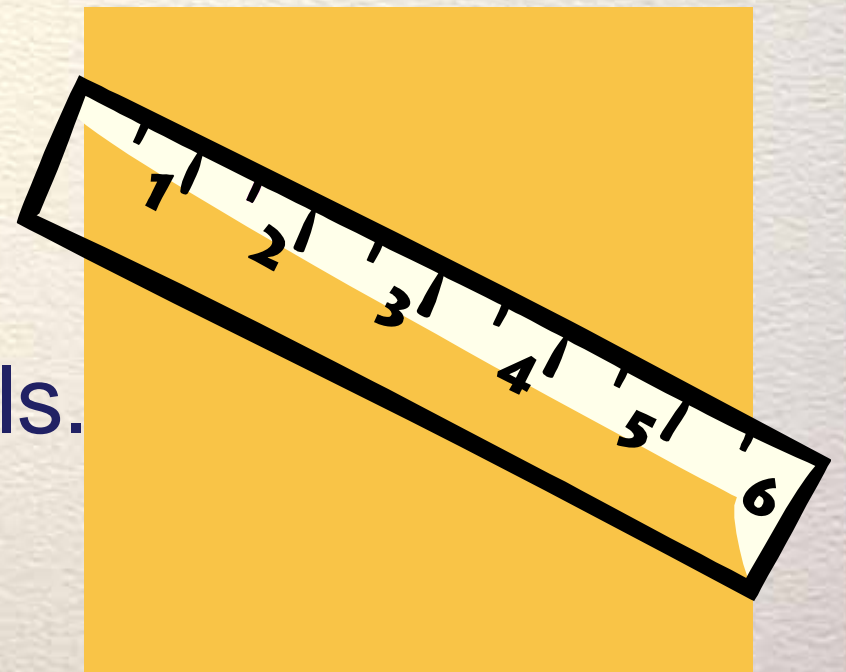


Survey Results Samples:



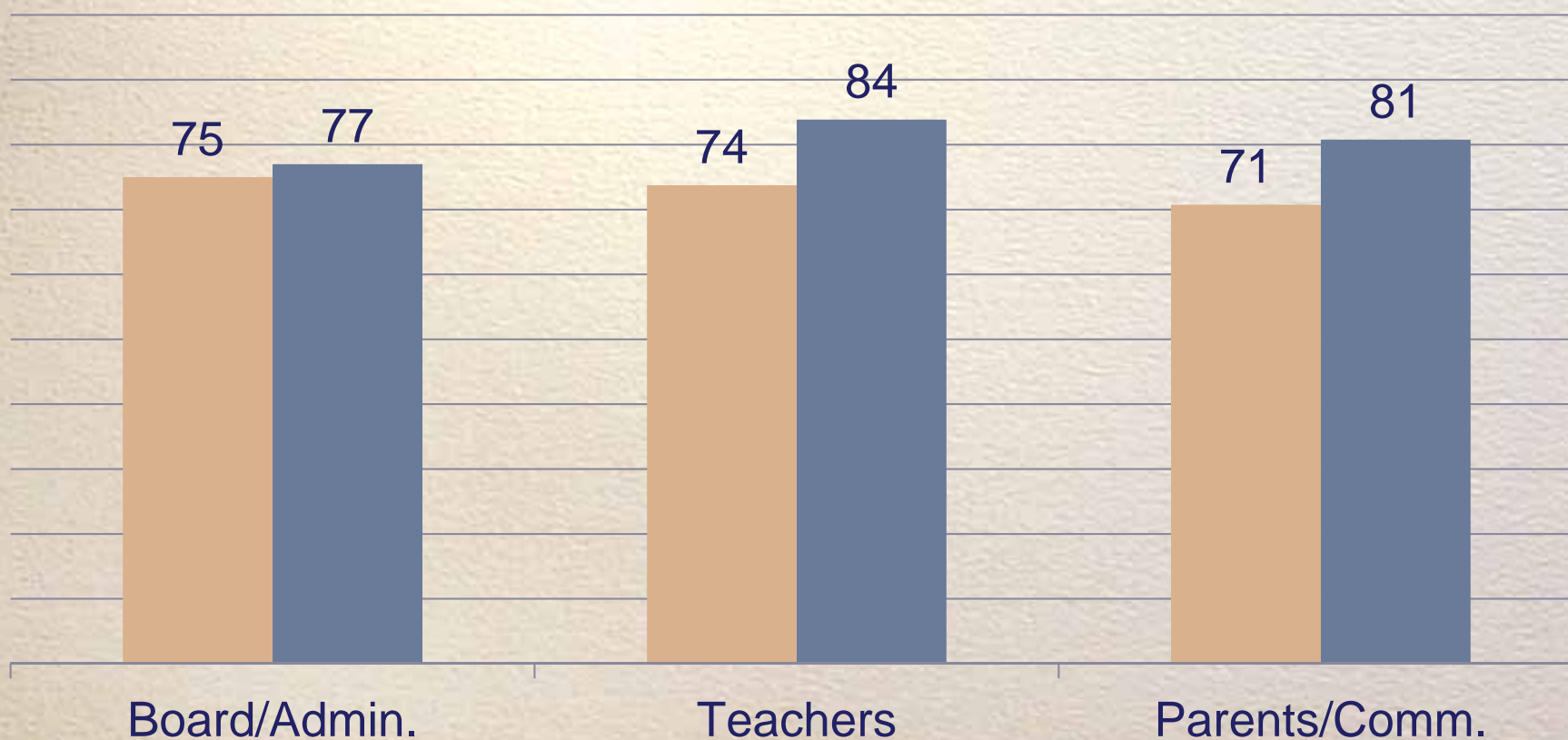
Indicators of High Expectations

1. People indicate that they can get better.
2. There are ambitious/stretch goals.
3. There is a lack of excuses.



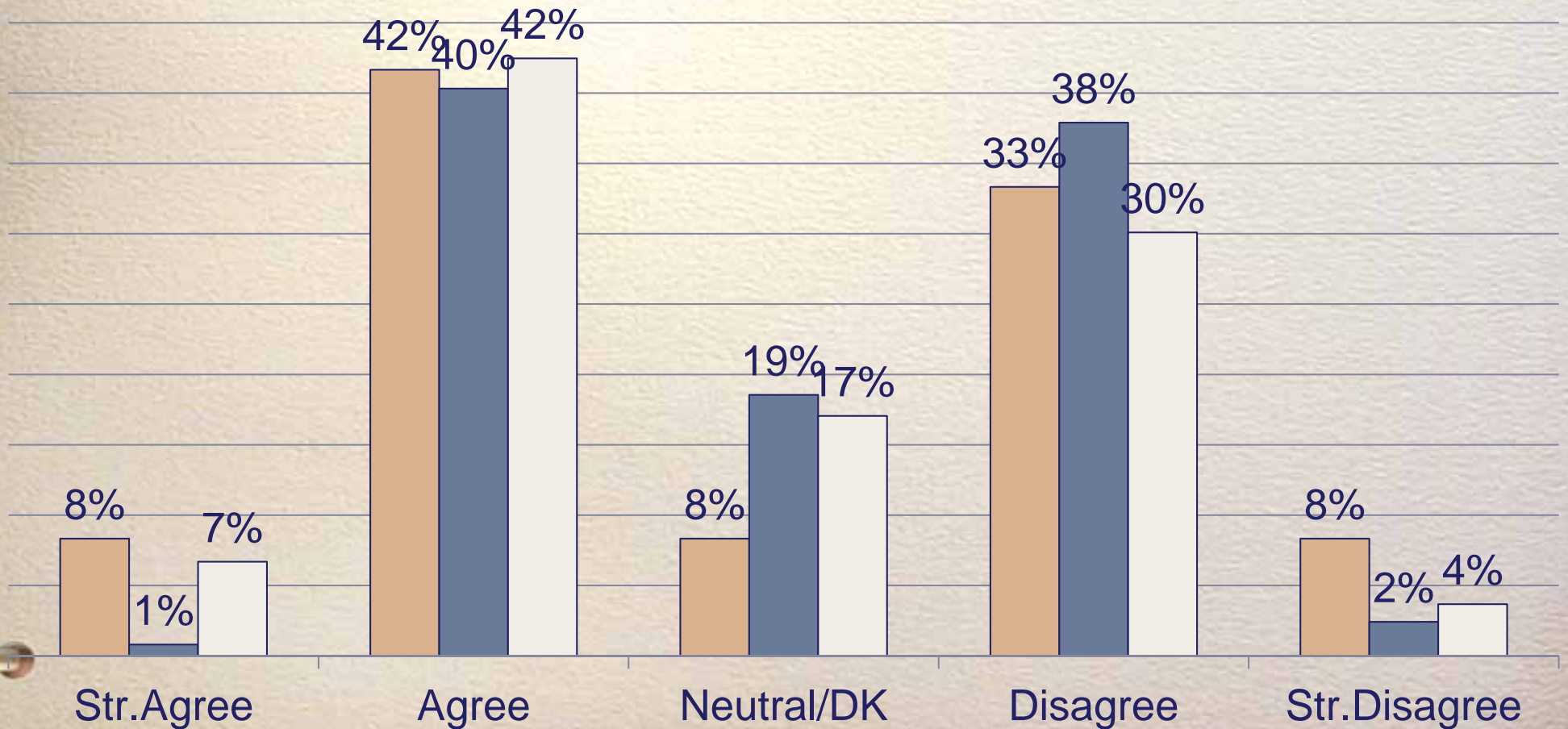
What Percentage of Students Meet State Standards?

■ Currently ■ Can Be Expected



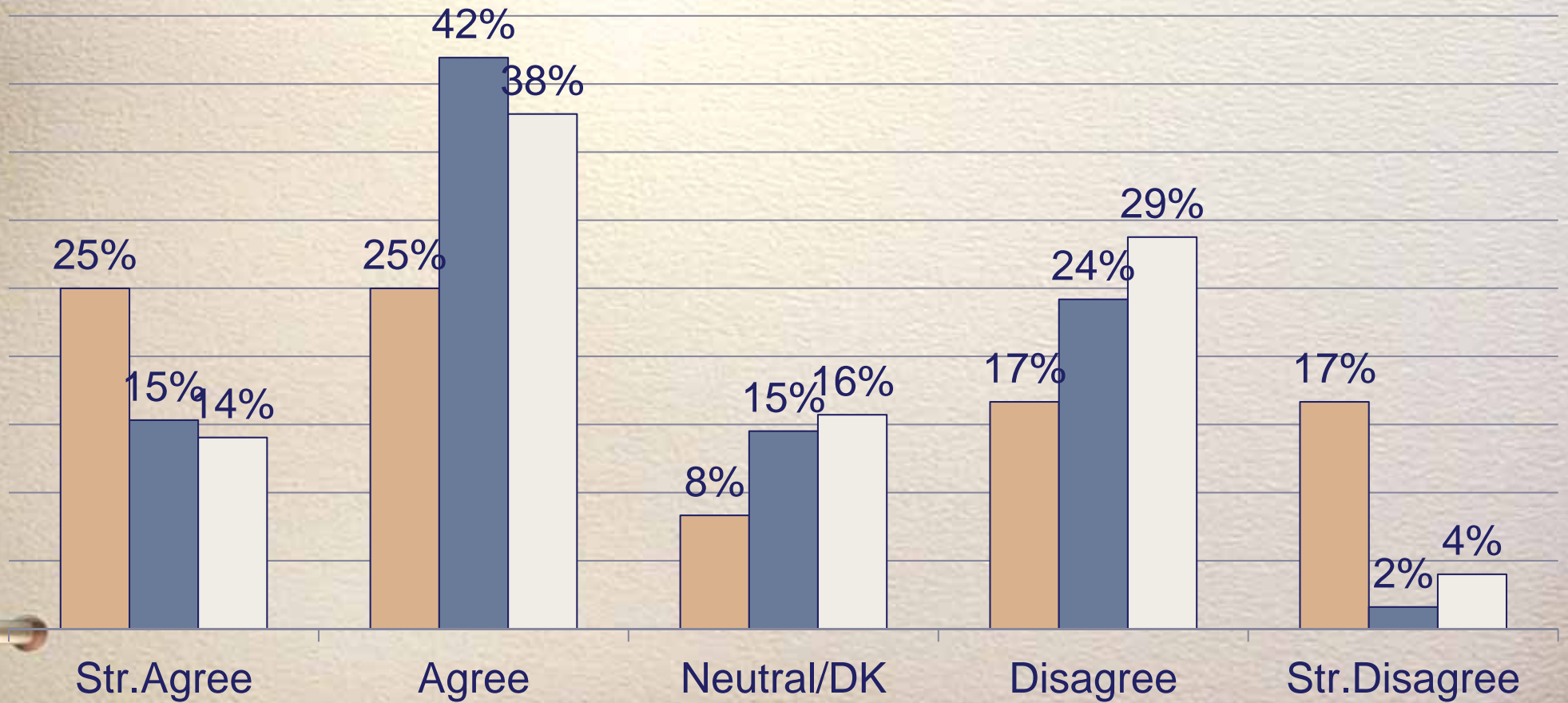
Survey Item#1 - "The current level of student achievement is about what we can expect."

Board/Admin. Teachers Parent/Comm.



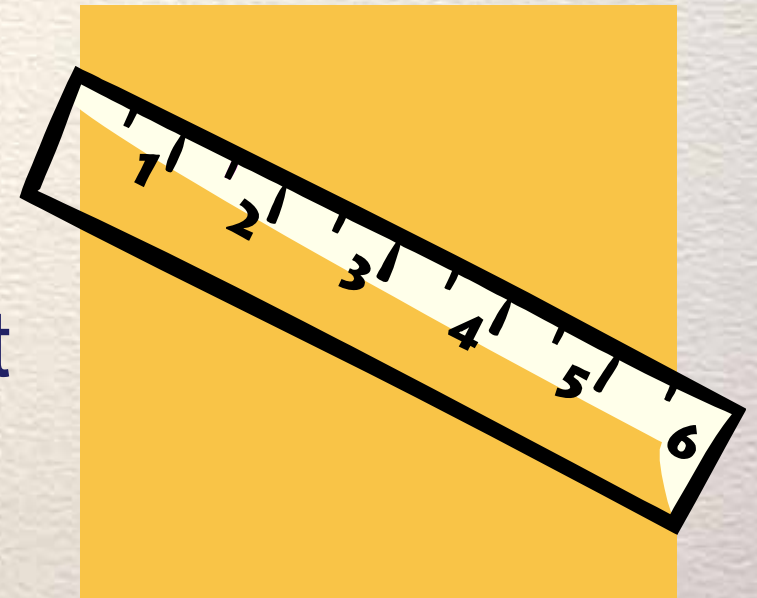
Survey Item#6 - "Virtually all children can learn at high levels."

Board/Admin. Teachers Parent/Comm.



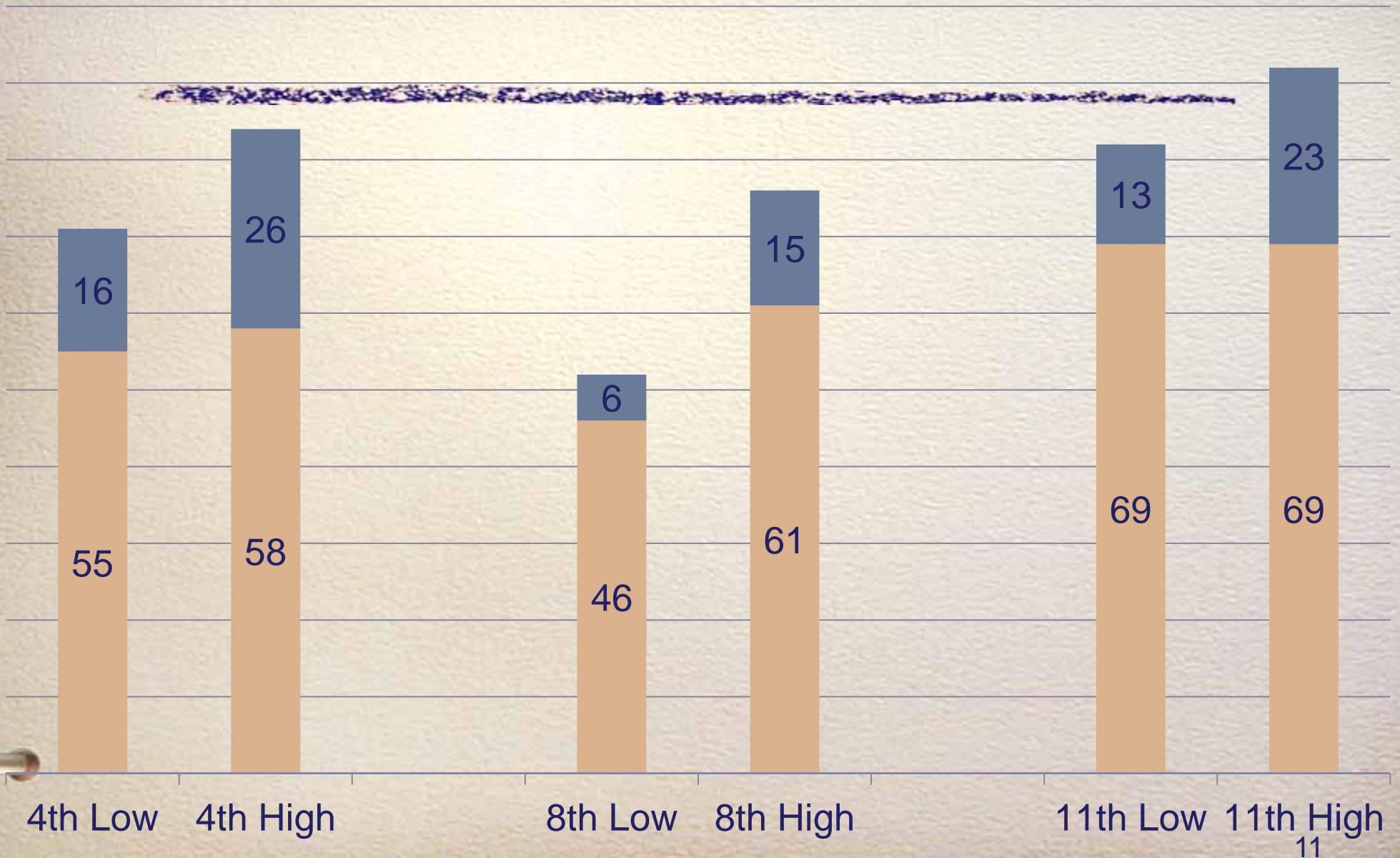
Indicators of Student Achievement

1. The percentage of students meeting standards is high
2. There are improvement trends over time
3. Achievement gaps closing

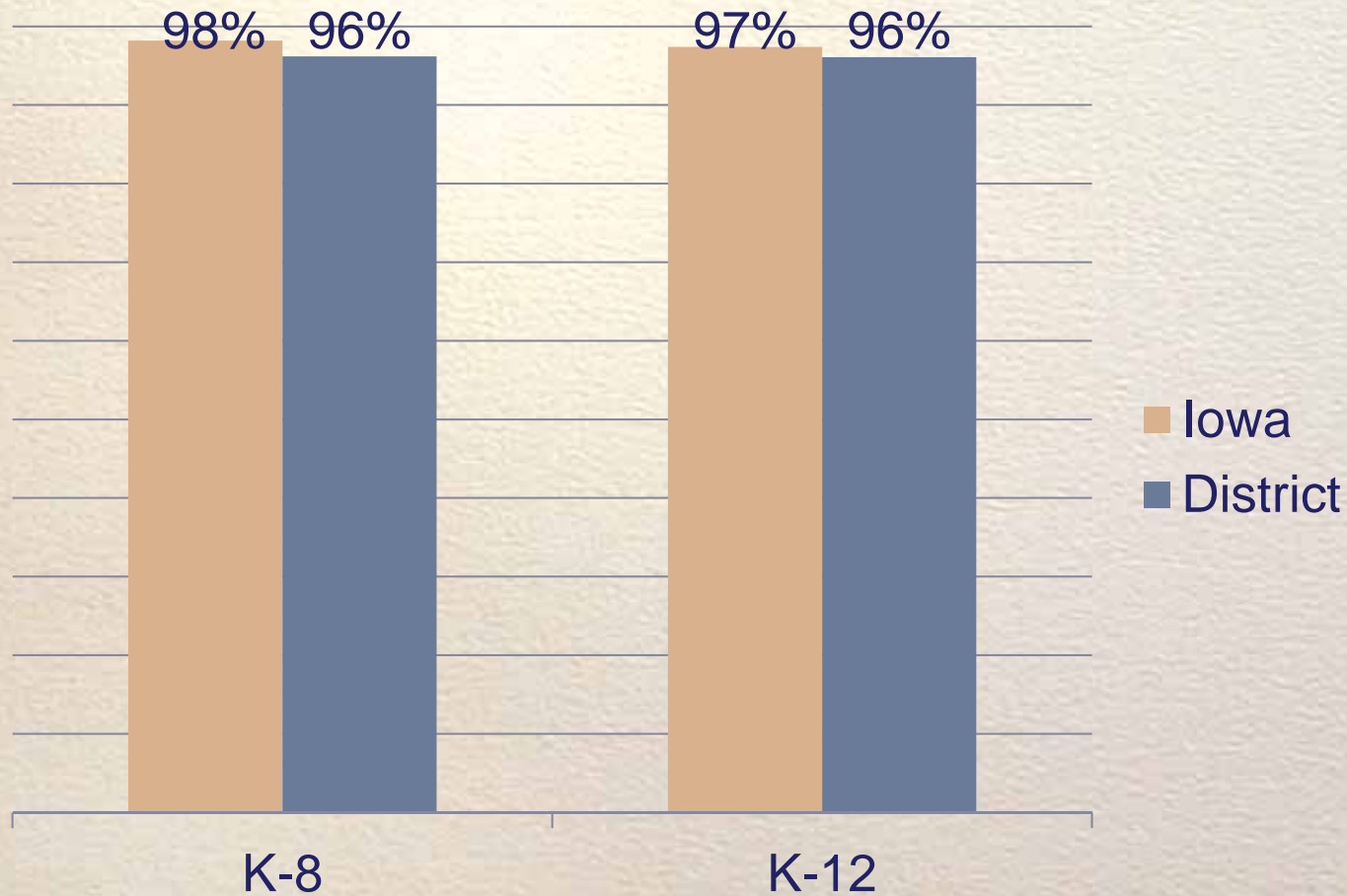


Percent Proficient by SES, Iowa Assessments Reading

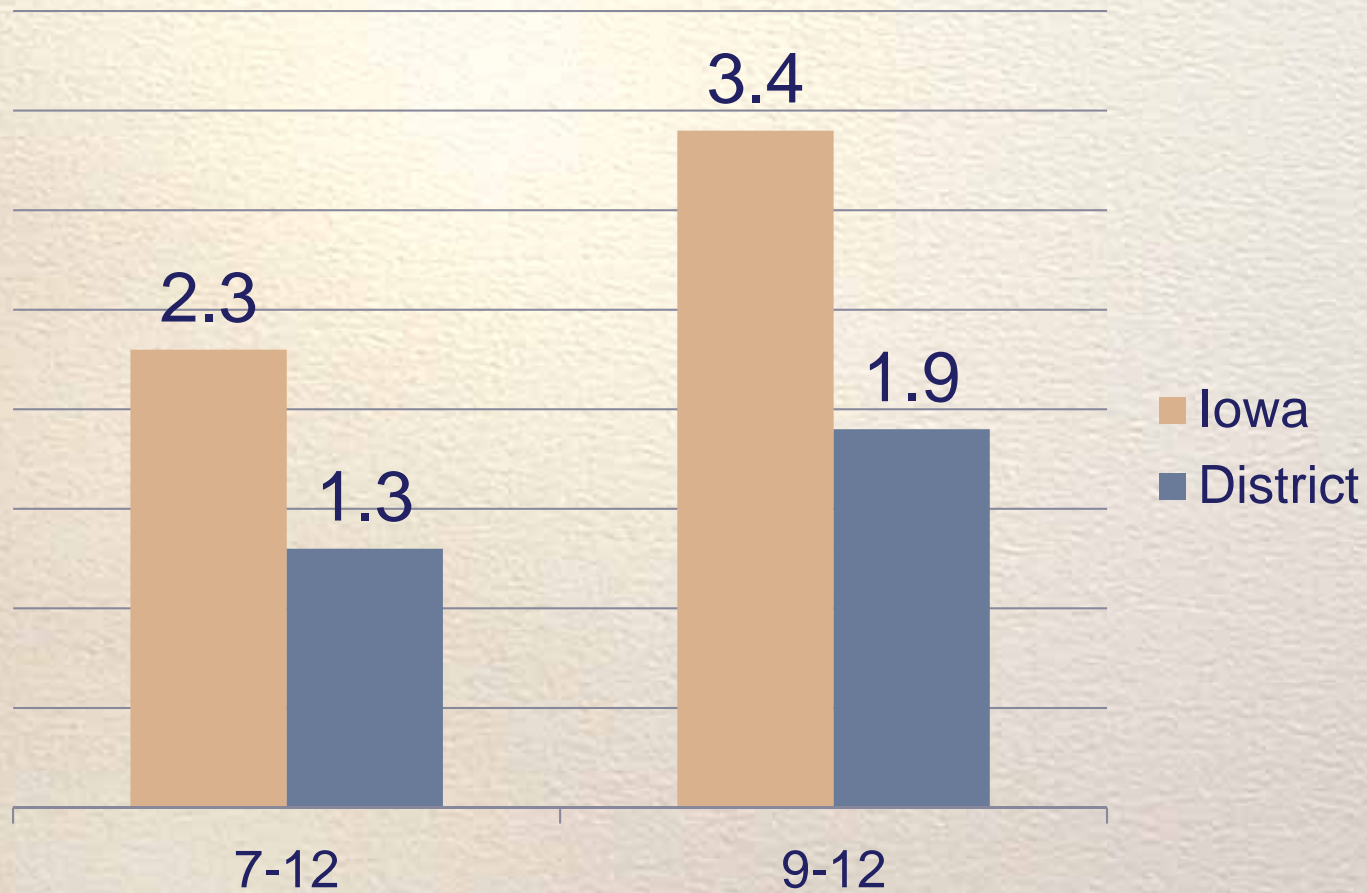
■ Proficient ■ Advanced



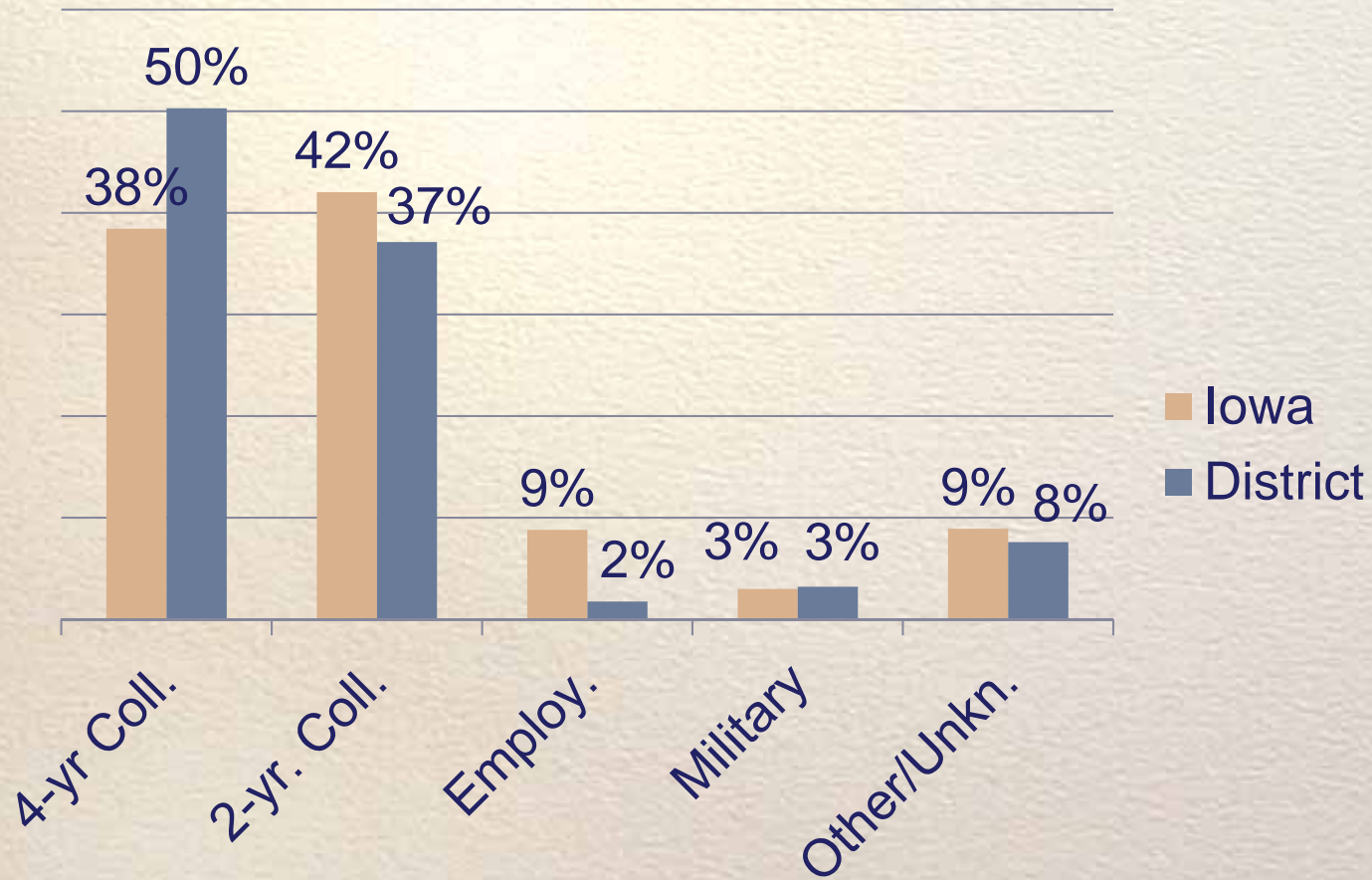
Average Daily Attendance



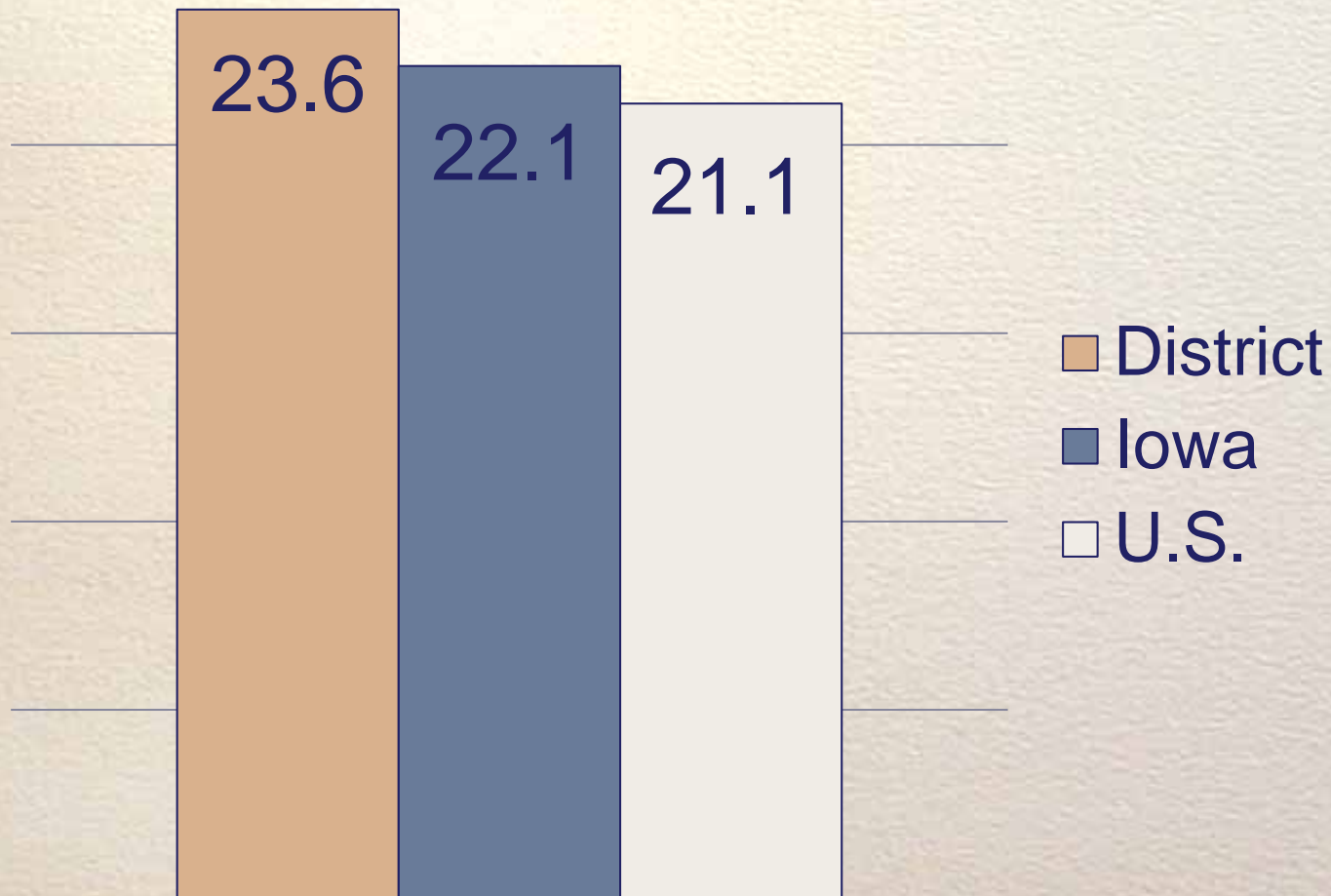
Dropout Rate



Graduates' Future Plans



ACT Scores



Strengths

1. Leaders recognize the need for and are making plans for improvement.
2. Plans and efforts are in progress to implement to the Iowa Core/Common Core Standards.
3. Current achievement level is above the state average.

Improvement Recommendations:

1. Focus attention and resources on improvement of instructional rigor and relevance and student engagement.
2. Redesign the assessment system to align to the content and rigor of the ICC.
3. Continue to incorporate the content and rigor of the Iowa Core in curriculum and assessment.
4. Focus professional development on instructional practices and student data.